

Eva School

Vision

Every Student Matters. Every Moment Counts.

Mission

A community of character, commitment, and creativity.

Beliefs

We are committed to the following beliefs:
All students can learn.
Standards-based instruction
Technology enhances learning
High-quality PD promotes effective teaching
Prepare students for College and Career
Strong teacher/student/parent relationships
Commitment to student leadership
Safety

| Reading | Math | Parent Involvement | Chronic Absenteeism | EL Population |
|--|---|---|--|--|
| Objectives | Objectives | Objectives | Objectives | Objectives |
| <ul style="list-style-type: none">• Focus on grade-level standards and skills in Reading, TIER I: (all students), (K-8)• Use Tier Instruction to address individual students and academic gaps.• Increase focus on evidence based strategic teaching | <ul style="list-style-type: none">• Focus on grade-level standards and skills in Math, TIER I: (all students), (K-8)• Use Tier Instruction to address individual students and academic gaps. | <ul style="list-style-type: none">• Promote family and community engagement | <ul style="list-style-type: none">• Decrease student absenteeism | <ul style="list-style-type: none">• EL Population will increase proficiency by .5% as measured by the ACCESS 2.0 Score Reports |

| Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives |
|--|--|--|--|---|
| <ul style="list-style-type: none"> Utilize technology to better understand standards and skills. Professional development and job-embedded training addressing best practices, CCRS standards, and evidence based instruction. Focus instruction on data through data meetings. TIER II: (15-20% of students, fluid) Focus on Below grade-level standards and skills TIER III (5% of students, fluid) Focus on Below grade-level standards and skills Instruction in both reading and math | <ul style="list-style-type: none"> Direct Instruction, professional development and job-embedded training addressing best practices, Math standards, Mathematical Practices, and evidence-based instruction. Focus instruction on data through data meetings. Utilize technology to better understand standards and skills. Instruction for both reading and math TIER II: (15-20% of students, fluid) focusing on Below grade-level standards and skills TIER III (5% of students, fluid) Focus on Below grade-level standards and skills | <ul style="list-style-type: none"> Utilize technology to communicate with parents Increase Family and Community Engagement | <ul style="list-style-type: none"> Utilize different strategies to improve attendance | <ul style="list-style-type: none"> Professional Development on WIDA standards Implement academic vocabulary instruction |
| Key Measures | Key Measures | Key Measures | Key Measures | Key Measures |
| <ul style="list-style-type: none"> Weekly time goals embedded practices into instruction Assessment Scores Progress Monitoring results | <ul style="list-style-type: none"> embedded practices into instruction Weekly time goals Assessment Scores Progress Monitoring | <ul style="list-style-type: none"> parent surveys Sign in sheets | <ul style="list-style-type: none"> AIMS report | <ul style="list-style-type: none"> Access 2.0 assessment observation by principal |